

HELLO!



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***TITLE IX AT
SUNY CORTLAND***

TOPICS COVERED: TITLE IX AT SUNY CORTLAND

- × What Title IX is
- × What the SUNY Cortland Title IX office offers and where it is
- × Important people in the SUNY Cortland Title IX office
- × What and how to report to the Title IX office
- × What happens when a report is made
- × Privileged and confidential reporting
- × Off campus resources
- × Emergency knowledge and other things to know



TITLE IX
IS SO IMPORTANT!!!

OBJECTIVES

I really wanted students to leave with a solid understanding of the Title IX office here on campus and how they could get more information themselves if they needed it.

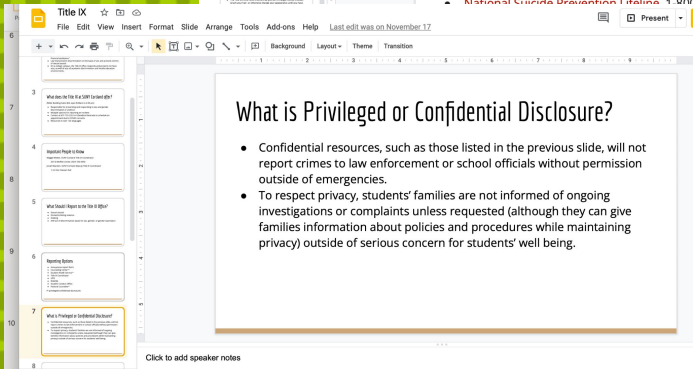
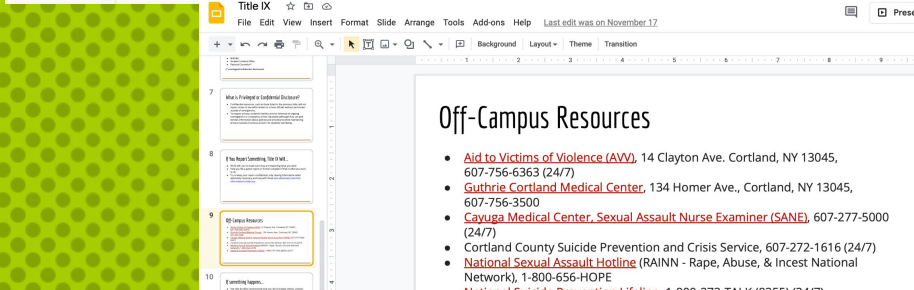
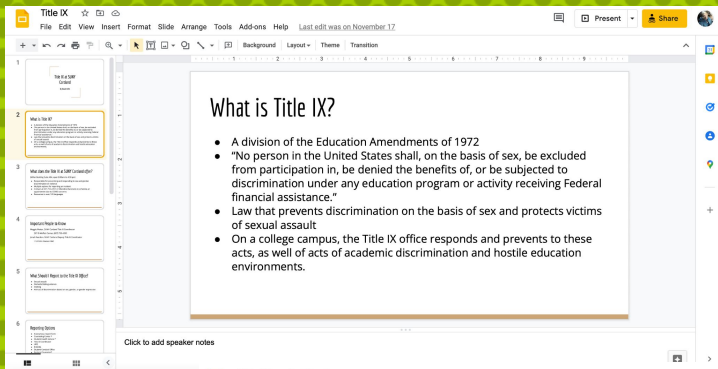
Title IX is not always the most strongly advertised, so I want to give my students a good basis for the information they'd need about the Title IX office so they had a good base if they needed to find more information.

PURPOSE: WHY TITLE IX?

Title IX is a field that my mom has worked in for a long time, so I knew I had a good resource I could talk to about it.

My instructor thought it was important that we either discuss Title IX or have someone from the office come as a guest speaker.

Title IX offices are something that are not widely discussed, so it is incredibly important to advertise these offices so no one is alone in a moment of crisis.



PRESENTATION MATERIALS

PREPARATION

I thoroughly read the SUNY Cortland Title IX Website

1

Researched privileged and confidential reporting, and who could offer these services

3

Found one outside source to be able to quote the bill that established Title IX

5

2

I consulted my mom who has worked in Title IX and Student Conduct

4

Researched off-campus resources

6

Links:

<https://www2.cortland.edu/titleix/>
https://www2.ed.gov/about/offices/list/ocr/docs/tix_dis.html

METHODS

I asked the students ahead of time to come prepared with a few questions for class, and then I showed my presentation! For extra materials, I later attached the *COR Reader* pages about Title IX in our weekly class message!

REFLECTION

Looking back, I would have added a Kahoot to the end of my presentation! I've done another presentation in class ending with a Kahoot, and my class participated more than they ever have before!

That said, I think the students were engaged with my presentation and knew how important this topic was! I made sure my presentation was clear and concise.

THANK

YOU!

